



SUSTAINABLE DEVELOPMENT GOALS



- 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
- 4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
- 4.3 By 2030, ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university
- 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship
- 4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations
- 4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and men, achieve literacy and numeracy
- 4.7 By 2030, ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of cultures contribution to sustainable development
- 4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all
- 4.b By 2020, substantially expand globally the number of scholarships for developing countries in particular least developed countries, small island developing States and African countries for enrolment in higher education, including vocational training, and communications technology, technical, engineering and scientific programs in developed countries and other developing countries
- 4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries, small island developing States

Education Solutions -Initiative for the Era of SDGs

Education and Training Workshop on SDG-4 and Leadership: Embracing 2030 Development Agenda



Thursday April 28, 2016, 9:00am -5:00pm
 @ The African Union Permanent Observer
 Mission to the United Nations, 5th floor 305 East
 47 Street , New York 10017



AFRICAN UNION



Member of the World Federation of UNESCO Clubs, Centers and Associations

Opening Session: Education, SDG-4 and Targets, Imperatives for Global Opportunities

Introduction and Call to Education Solutions on SDG-4 and Targets:

Dr. Ada Okika, Executive Director UNESCO Center for Global Education

Chairs Opening Remarks:

Dr. Ebony G. Kirkland President CEO of Ebony Marketing Research, Inc

Special Guests Presentation: SDG-4 and Sustainable Education in Africa

H.E Mr. Tete Antonio Perm Rep. African Union Observer Mission to the UN

H. E Dr. Richard Nduhuura Perm. Rep. Mission of Uganda to the UN, Chair Africa Group

Special Guest presentations: SDG-4 and Sustainable Education in the Caribbean

His Excellency Mr. Courtenay Rattray Permanent Representative Mission of Jamaica to the UN

Her Excellency Ms. Keisha McGuire Permanent Representative Mission of Grenada to the UN

Rethinking Solutions: The Theory of Character Education, Leadership Training and the Three Life Goals as a Solution toward the Sustainable Development Goals

Professor Alan Saunders Chairman Emeritus, Conference of Non Government Organizations, Committee HIV/AIDS

Advisor, Education Solutions, UNESCO Center for Global Education

Joe Leonard Director of Education, Relationship Skills Institute

Setting the Stage-Open Discussion, Shared Forum and Contribution

Group Discussion: Coordinators: Prof Alan Saunders/ Mrs Peace Iheama, Proprietor, Capville Schools, Abuja Effective Practices in Leadership and Character Education in Developing Countries Education Toolkit for Educators, and Community Leaders

Plenary from Group Discussion:

Report from Groups– Group Representatives

Community Experience: Mrs. Peace Iheama

Best SDG-4 Practices: Jeff Adshead, CEO and Founder, Next Generation Academy

LUNCH Break and Networking

Every one of us stands on the shoulders of our teachers, our communities, our families who believed in us and invested in our education. We are here today because we know every child everywhere deserves that same chance. Education is hope and dignity. Education is growth and empowerment. Education is the basic building block of every society and a pathway out of poverty– UN Secretary General, Mr. Ban Ki Moon

Video Presentation

<https://youtu.be/ituW4smLwIA>

<https://youtu.be/3OdP7bYe5wk>

Inclusive Opportunities: Smart and Good High Schools” Youth Leadership in Relation to SDG 4, Quality Education and Lifelong Learning for All

Reflection on Affective and Psychomotor Education Skills: Robin Graham, President and Founder, Peace Clubs

Friendly, Unfriendly Schools and Leadership Characters on youth and students: Prof Alan Saunders

SDG 4, Targets and 2030 Agenda on inclusive opportunities Mr. Marco Suazo Head, UNITAR UN Office

Practical Education: Education and Teachers Coop Strategies for Developing Countries

Global Education, Leadership and Cultural Adaptation of Educational Resources

Prof Allen Tamelessio and Prof Alan Saunders

Educators Experiences: Hon. Dr. Kitty Una Clark Fmr City Councilwoman, Board of Trustee,

City University of New York

Call to Action:

Need for Global Opportunities through Education-SDG 17 Partnerships for the Goals:

Strengthen the means of implementation and revitalize the global partnership for sustainable development

Developing Partnerships and Initiatives for Common Goal:

Ms. Esther Lykes, Director of Educational Programs, The Gambia Project

Education Solution Priorities on SDG-4 Dr. Ada Okika

Announcements

Closing Remarks: Our Today! Our Future, the Education we need for Sustainability

Group Photographs